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1878

ANNUAL REPORT

—OF—

THE SELECTMEN

—AND—

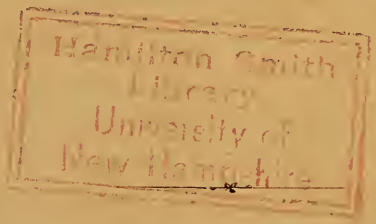
Superintending School Committee,

—OF THE—

TOWN OF SANBORNTON,

FOR THE

YEAR ENDING MARCH 1, 1878.



TILTON, N. H.:
CHAS. F. HILL, FINE PRINTER, No 3, HILL'S BLOCK.
1878.

REPORT.

The Selectmen charge themselves with Cash, received from all sources, as follows:

Received of S. M. Woodman, Treasurer for 1876,	$4,025 11
Ira Woodman, on 1876 book,	1,438 55
Calvin P. Burley, on 1875 book,	177 23
Joseph Clark, note,	691 87
Chase Colby,	3,180 00
Malinda Colby,	104 00
Lydia Colby,	388 00
Samuel Brown,	1,900 00
Sarah G. Abbott,	625 00
E. M. Lane,	700 00
S. S. Thompson,	741 79
A. B. Sanborn,	1,000 00
Sanbornton M. F. Ins. Co.,	306 00
Janett Wadleigh,	1,500 00
" "	1,184 00
Susan Piper, and others,	867 00
Frank A. Burley,	70 92
Town of New Hampton, for paupers,	31 50
Belknap County, for paupers,	81 20
Town of Tilton, 55 per cent. on bond,	74 00
Taxes committed to G. L. Sanborn, 1877,	4,142 00
" " T. O. Taylor, 1877,	4,171 60
Railroad Tax,	128 43
Savings Bank Tax,	1,404 19
Literary Fund,	106 64

Received of Rufus Howe,	$8 98
Calvin P. Burley, on 1874 book,	4 10
Abated tax on Ira Woodman's book,	4 81
Sally Leavitt,	700 00
	$29,756 92

Which is accounted for as follows:

Paid on Town Notes.

Paid Mary Bailey,	$1,026 00
William H. Eastman,	261 50
Samuel Brown,	1,906 27
Lydia and Melinda Colby,	209 92
Lydia Colby,	283 44
Chase Colby,	4,189 48
Sally Leavitt,	734 16
S. S. Thompson,	741 79
Jason R. Hunkins,	209 60
Sarah G. Abbott,	653 25
E. M. Lane,	733 04
Charles O. Hurlburt,	117 35
Horatio N. March,	670 38
Joseph Lougee,	218 00
Otis S. Sanborn,	156 25
A. B. Sanborn,	1,604 31
Sanbornton M. F. Ins. Co.,	256 00
First Baptist Society,	120 57
B. H. Burley,	197 92
Frank A. Burley,	70 92
Janett Wadleigh,	4,008 77
Calvin P. Burley,	867 40
Samuel Brown, on note,	500 00
S. S. Thompson,	775 79
Sally Leavitt,	733 00
	$21,255 11

Paid Out-Standing Bills.

Paid J. S. Tilton, on roads in winter,	$2 50
J. R. Hunkins, " "	2 50
G. P. Howe, " "	5 00
H. P. Howe, " "	8 37
B. K. Taylor, " "	10 00
J. D. Clark, " "	2 00
O. Eastman, on roads, 1875,	18 00
C. H. Lane, on roads in winter,	5 00
O. P. Lane, " "	4 30
D. W. Newton, on roads, 1875,	7 00
W. S. Gilman, on roads, District 19,	25 31
D. W. Richardson, on roads in winter,	12 50
D. B. Sanborn, " "	9 09
E. Lougee, " "	9 00
Putnam Batchelder, for lumber,	10 00
J. M. Moses, on roads,	8 50
W. B. Huse, for plank,	2 47
C. F. Prescott, "	6 50
E. L. Hackett, labor on roads,	9 00
J. W. Sanders, on roads in winter,	9 00
C. Swain, " "	8 24
N. M. Weeks, " "	2 00
Smith Chapman, on roads, 1875,	1 85
J. J. Burley, witness in Chase case, 1875,	2 69
R. H. Shaw,	10 00
T. H. Rowe, on roads,	5 00
	$195 73

Paid on Roads and Bridges.

Paid J. D. Clark, on road, District 54,	$13 00
Jonathan Sanborn, on roads,	7 00
W. B. Huse, for plank,	26 47

Paid G. Cook & Co., for plank,	$ 5 25
H. P. Howe, on road,	16 00
" " on bridge,	9 75
M. H. Piper, on roads,	36 18
Luther Morrison, on roads,	2 00
Philemon Prescott, land damage,	75 00
T. W. Taylor, damage to plow,	4 00
J. S. Tilton, on roads,	52 80
R. S. Johnson, "	9 60
F. H. Morrison, "	7 50
G. W. Copp, "	7 00
K. H. Batchelder,	6 00
J. P. Sanborn, "	2 75
E. C. Goodell, for plank,	8 80
A. G. Morrison, on roads,	4 64
Harrison White, "	75
S. P. Ramsdell, for gate,	2 75
L. S. Berry, on roads,	1 50
G. Lakin, "	75
R. J. Fifield, "	9 00
B. S. Colby, "	20 00
J. O. Morrison, "	75
A. M. Hersey, "	8 00
J. S. Taylor, "	9 00
J. W. Currier, "	49 50
Charles Evans, "	2 50
G. D. Stackpole, for powder,	1 62
C. Osgood, on roads,	2 00
R. Wallace, "	7 50
D. L. Morrison, "	6 00
A. J. Nelson, "	4 75
W. D. Currier, "	18 00
C. B. Burley, "	3 00
S. Brown, "	3 75

Paid J. B. Calef, on roads,	$6 75
T. O. Taylor, "	2 25
W. H. Eastman, "	75
O. M. Smith, "	13 00
H. H. Cummings, on bridge,	11 10
S. S. Hersey, on roads,	124 75
F. C. Shaw, "	16 00
J. W. Tilton, "	18 75
S. M. Woodman, "	21 75
S. C. Chapman, "	4 00
Town of Hill, for lighting bridge,	13 13
" " sign for Hill bridge,	5 00
E. B. Colby, on roads,	6 00
E. B. Carr, "	75
Non-resident highway tax, paid in labor,	113 95
J. J. Burley, for plank,	3 20
	$806 04

Paid Current Expenses.

Paid O. E. Brown, board of Selectmen,	$13 75
R. H. Shaw, for printing,	2 05
Thomas Webster, taking affidavit,	2 00
Morrill & Silsby, books, &c.,	7 69
Chas. F. Hill, printing reports,	20 00
Noyes & Thorp, for stove funnel,	10 15
James Taylor, for stove,	9 50
Auditors, for 1876,	6 00
D. B. Sanborn, witness in Jewell case,	4 00
T. W. Taylor, " " "	3 46
E. D. Jacobs, " " "	4 71
E. A. Hibbard, counsel in Jewell case,	21 73
Pike & Blodgett, " " "	42 00
S. M. Woodman, in Jewell case,	20 00
" " expense, "	3 50

Paid N. A. Robinson, damage to horse,	$10 00
Eben Eastman, damage to wagon,	87
S. Dixon, for surveying,	3 00
Rev. F. W. A. Rankin, Jr., S. S. Com.	75 00
J. M. Taylor, sundry bills,	3 20
S. M. Woodman, for Perambulating Town lines,	11 75
T. O. Taylor, as Collector,	41 00
G. L. Sanborn, as Collector,	41 00
Mrs. B. M. Wadleigh, Selectmens' board,	19 20
Thomas Jaques, board of horse,	4 00
J. P. Dearborn, warrant for highway,	25
J. J. Burley, as Clerk,	39 95
" " stationery and postage,	1 26
Stephen S. Hersey, as Selectman,	70 25
" " Overseer of poor,	9 25
" " Perambulating Town lines,	7 50
J. W. Currier, as Selectman,	78 50
" " Overseer of poor,	3 00
" " Perambulating Town lines,	6 00
" " Horse, &c., out of Town,	2 00
S. M. Woodman, as Selectman,	90 00
" " Overseer of poor,	15 00
" " Treasurer,	40 00
" " Expense in pauper cases,	9 75
	$752 27

Recapitulation.

Cash received,		$29,756 92
	Cr.	
Paid Town Notes,	$21,255 11	
Out-standing bills,	195 73	
On Roads and Bridges,	806 04	
Current Expenses,	752 27	
For the Poor,	172 24	
For Schools,	1,600 50	
Religious Societies,	77 30	
Bounty on Foxes and Hawks,	11 70	
Damage to Sheep by Dogs,	82 25	
State Tax,	1,348 00	
County Tax,	1,690 88	
Abated taxes on G. L. Sanborn's book,	69 48	
" " T. O. Taylor's book,	71 58	
Uncollected taxes on G. L. Sanborn's book,	627 98	
" " T. O. Taylor's book,	690 85	
Cash in the Treasury,	338 09	
		$29,756 92

Respectfully Submitted,

STEPHEN M. WOODMAN,
JOHN W. CURRIER,
STEPHEN S. HERSEY,
Selectmen of Sanbornton.

Auditors' Report.

Financial Condition of the Town.

Amount of Notes due from the Town,	$13,120 44
Out-standing bills, by estimate,	100 00
	$13,220 44

Claims due the Town.

United States Bounty,	$1,612 30	
Taxes on S. M. Woodman's book, 1873,	51 00	
" C. P. Burley's book, 1875,	195 18	
" Ira Woodman's book, 1876,	449 95	
" T. O. Taylor's book, 1877,	690 85	
" G. L. Sanborn's book, 1877,	627 98	
17 Shares Railroad Stock,	170 00	
Cash in the Treasury,	308 29	
		$4,105 55
Balance against the Town,		$9,114 89

We, the undersigned, have carefully examined the foregoing accounts, and find them correctly cast and properly vouched. We further say, that we have cast and find the full indebtedness by note, including the School and Parsonage Fund note, March 4th, 1878, as follows:

Amount of notes due from the town, March 4, 1878, $15,711.07.

BENJ. M. BURLEY,
AMOS M. BAKER,
CHARLES H. MARDEN, } *Auditors.*

March 4th, 1878.

ANNUAL REPORT

—OF THE—

Superintending School Committee.

F. W. A. RANKIN, Jr., S. S. C.

Although our schools have fallen very far short of perfection, and have failed to attain even that degree of excellence which we may yet expect them to acquire, still the improvement was such as to make their future prospects encouraging.

It is not claimed for district schools that their office is to give the finishing touch to the education of the young, to complete and polish as in the higher institutions of learning, yet an importance attaches itself to these schools which is not easily over-estimated.

They form the basis of our educational system. Here the child must learn what a school is. Here the seed is sown, and here the first impressions are made.

As the bending of the sapling determines the form of the stately tree, so the first moulding of the mind of the child, the first impressions are the indexes to the future developments, "the boy is the father of the man."

It is to these schools that children come at an early age with their susceptible minds and various capacities, and many of them with defects and faults, to begin their school training.

There is no epoch in the pupil's course that requires more "aptness to teach" than that in these primary schools. Those only are fitted to be teachers in these schools who possess ample qualifications for the work, which include a hearty love for children.

The best teachers are none to good for this important work.—We cannot afford to entrust the early training of our children to untried instructors. Our schools, as a whole, have accomplished as much as could reasonably be expected under the present system. The teachers have not all been what we could have wished.

The selection of a teacher is a matter of great importance, in which attention should be paid not only to their education and ability to teach and govern, but to their moral character. The influence of a pure and commendable life in the school-room cannot be over-estimated. Before any engagement is made there should be no doubt as to their ability. Better postpone the opening of your schools till a late day than place them under the care of incompetent teachers.

In our opinion, many of the evils which retard the progress of our schools would be removed by the "optional law," which provides for the election of a board of education consisting of three persons, so chosen that the term of one-third of the committee should expire annually, and that this committee should be invested with all the duties and clothed with all the powers now committed to both prudential and town committees.

Among the many benefits which would follow the introduction of this system, the folloing are worthy of your faithful consideration. 1st. It secures a more economical and judicious expenditure of the school fund. 2d. It equalizes the advantages of the schools among all parts of the town. The schools would all be of the same length without regard to the number of scholars. 3d. The teachers would all be employed by the same board that determines their ability, thereby securing better teachers, a greater permancy of teachers, and a more perfect adaptation of teachers to places of labor.

This act has been adopted in several towns of the State, and been in operation four and five years, where the people are satisfied with its working. It is the opinion of our best educators that if the schools in all the towns of our state were placed under the town system of school government many of the defects which now mar our school work would be removed.

It is greatly to be regretted that parents take so little personal interest in our schools, their visits are "few and far between."—They are made in some districts occasionally, on the closing day especially, if a programme of amusing pieces is to be presented, but rarely, almost never, during the working days of the term.

Such neglect is suggestive of lack of interest and is productive of misunderstanding and failure. Short and frequent visits to the school-room would encourage the teacher, interest the pupils, stop fault-finding, and prevent many unreasonable demands. Our schools will never reach a high standard until parents heartily co-operate with teachers in their important work. The efficiency of many of our schools would be greatly increased by pleasant and comfortable surroundings; paint, white-wash, window glass, good sittings, well furnished rooms, *black-boards*, globes, dictionaries, wall maps, clocks, etc., are important factors in our school work; nearly all of which are needed in a large majority of our school-rooms.

District No. 11 deserves honorable mention, having all of the above except a globe and dictionary.

DISTRICT No. 1.

Miss Livona M. Thompson, Teacher.

This was emphatically a good school. In its management the teacher secured respectful obedience, and awakened in her pupils an apparent love for, and interest in their school work. She evidently allowed no interest to interfere with that of her school.—There was good progress in all the branches taught, and the discipline judicious.

DISTRICT No. 2.

Miss Carrie P. Taylor, Teacher.

This school was in admirable condition throughout the year.—Excellent order, promptness and accuracy in the recitations were the prominent characteristics. The recitations in arithmetic and geography were especially commendable. In reading, there was decided progress, particularly in the first class. Each study received its appropriate attention.

DISTRICT No. 3.

Miss Mary H. Taylor taught the first term, understanding the wants of her pupils by a former experience in this district, she entered at once upon the term work. Good order, generally secured by the mildest means, and a spirit of mutual confidence and kindness between teacher and pupils, together with an apparent desire for improvement on the part of the latter, were prominent features, resulting in a term of pleasure and profit.

The second term was taught by Mr. Otis S. Sanborn, a resident of the district. Sickness prevented our attending the closing examination.

DISTRICT No. 4.

Miss Belle Cawley, of Sandwich, Teacher of the first term.

Although a stranger, she soon learned the condition of her school, and the wants of her pupils, and labored faithfully to advance them in all of the required studies. The examination gave general satisfaction.

The second term was taught by Miss Carlotta Sanborn, and Miss Alice E. Freese, of Tilton; the latter taking charge of the school about the middle of the term. As sickness prevented our closing visit, we cannot speak of the progress made. Some of the pupils deserve praise for the energy and perseverance they have manifested in the prosecution of their studies. Such commendable efforts cannot fail of success.

DISTRICT No. 5.

The first term was taught by Miss Ella Woodman, of Laconia, who spared neither time nor energy in her efforts to advance those under her charge. There was evidently a conscientious effort on her part to make the instruction thorough. The exercises at the examination proved that more than the usual amount of work had been accomplished in a satisfactory manner.

The second term was taught by Mrs. Narcissa D. Redding, whose reputation for successful teaching was established many years ago. She brought to her work a large share of energy, and succeeded in inspiring her pupils with a relish for school work, which was productive of grand results. The closing exercises gave evidence of thorough instruction and faithful application to study.

DISTRICT No. 6.

First term taught by Miss H. Amanda Whidden, of New Hampton,—her first experience in town. Although well qualified to teach this school, and evincing a commendable interest in the work, she did not accomplish all that she could have wished. The pupils were largely to blame for the failure of her plans.

Miss Mattie E. Crockett taught the second term. Her skill as a disciplinarian was tested here and proved sufficient. It was not a matter of choice with the pupils whether they would do little or much, the teacher mapped out their course, designated the kind and amount of labor to be performed, and then expected the co-operation of the school. The closing examination exhibited the school as in superior condition, both in government and mental improvement.

DISTRICT No. 7.

First term taught by Miss Carlotta Sanborn, of Tilton. The position was comparitively new to her, and it was evident from the first that she did not feel quite at home in the school-room. The

pupils (unlike those in many districts) helped the teacher, by regular attendance, kind behavior, and close application to their studies, they accomplished a fair amount of work.

Mrs. Ida L. Tilton taught the second term. The school, always noted for good behavior, never appeared to better advantage than throughout this term. The teacher had a happy method of interesting the pupils in their recitations, and when required, did not hesitate to leave the beaten path. The improvement in the various studies was satisfactory; in reading and geography marked progress was manifest. The pupils in this district are to be commended for their devotion to study, and they deserve a better building than the poor apology for a school-house they now occupy.

DISTRICT No. 8.

The first term was committed to the care of Miss Etta J. Woodward. There appeared to be a conscientious effort on her part to make thorough work both in government and instruction. The school, generally, presented a quiet and orderly appearance. The examination was well sustained by the pupils in all of their studies.

Mrs. Ida L. Tilton taught the second term. Our visits at the beginning found the school in working order, with every assurance that teacher and pupils were united in their efforts to make the term pleasant and profitable. We were unable to attend the closing examination.

DISTRICT No. 9.

Taught by Miss Nellie R. Batchelder. Though the position of following an experienced and popular teacher was peculiarly difficult, she met the difficulties exceedingly well. The teacher was zealous and interested in her work, and had the hearty sympathy of the entire district. The progress made in all the studies was quite satisfactory. In this district $50.00 were expended for repairs on the school-house.

DISTRICT No. 10.

The first term was taught by Miss Mary A. Hersey, of Franklin, whose large experience and previous success were natural guarantees for the future. To secure and maintain the requisite discipline required the exercise of a strong will, combined with firmness of purpose and promptness of action—all of which were possessed by this teacher—who devoted herself wholly to the interest of her pupils. At the closing examination the school appeared better than at any previous visit.

Miss Augusta S. Young, of Hill, taught the second term, and evinced a determination to make the school all that could be desired. If the teacher's efforts had been seconded by the parents and pupils, her most ardent hopes respecting this, her first school, doubtless would have been realized. There is but one family in this district who appear to fully appreciate school privileges, and they are amply rewarded for their interest, in the improvement of their children. The five pupils who were present at the closing examination gave sufficient evidence of faithful instruction, and personal application to their studies.

DISTRICT No. 11.

Mrs. Laura E. Wallace, Teacher.

The condition of this school through the term was such as to merit high commendation. This was due to the efforts of the teacher, the interest of the pupils and the co-operation of the parents. The closing exercises were very satisfactory, reflecting mutual credit on the teacher and pupils. The order during this term was not excelled by any other school in town.

The second term was taught by Miss Mattie E. Perley, who was faithful and persevering in her work. Her object was not to see how fast or how far her pupils could proceed, but to have them do thoroughly what they did. The government, which was unexceptional, was comparitively easy from the mutual confidence and

respect which existed between teacher and pupils. While all of the classes gave proof of thorough instruction, those in arithmetic and geography deserve special mention.

DISTRICT No. 12.

Miss Mahala Batchelder, Teacher.

The discipline through the year was very satisfactory. The classes were numerous, and the time that could be devoted to each consequently limited. The teacher was faithful and persevering in her work. Promptness and accuracy were the prominent features; hesitation and guessing were ruled out. The exercises at the examination were in harmony with the every day work of the school.

DISTRICT No. 13.

Miss Mary E. Huse, Teacher.

This was the seventh term taught by Miss Huse in this district. This teacher is always interested in her work, and does all in her power to advance those committed to her care. The closing examination gave proof that good progress had been made in every department. The order was always excellent.

DISTRICT No. 16.

Miss Mary A. Hersey, Teacher.

This school, the smallest in town, enjoyed the services of one of our most efficient teachers. Although unable to attend the closing examination, we are satisfied that the well-deserved reputation of the teacher was fully sustained.

Remarks by the Teachers.

On the first page of the School Register there is space headed as above. Several of the teachers have used it, and their remarks are printed below.

DISTRICT No. 1.

First Term. "This term of school has been one of great interest to me. Teaching in the old school-house where I was taught, surrounded with so many tender associations of the past, it has inspired me with zeal and energy to labor as have those before me. The scholars have been all I could desire; respectful, obedient and diligent. I feel conscious of having done my duty.

Second Term. The scholars, with one or two exceptions, during the last weeks of the winter term, endeavored to unite their efforts with mine to insure the success that such efforts always manifest. I think the presence and friendly interest of older people will aid and encourage the children and youth of our schools to make the most of their privileges, thereby fitting themselves to perform life's duties well."

LIVONA M. THOMPSON.

DISTRICT No. 5.

Second Term. "Taught one term in this district fifteen years ago, with eleven more scholars than attended this winter. Like all other schools, this possesses the usual mixture of earnest working scholars and lazy "don't care" characters. But we do not consider it a very difficult school to manage, if one exercises a proper amount of firmness, combined with a few lessons of common politeness."

NARCISSA D. REDDING.

DISTRICT No. 7.

Second Term. "I have enjoyed a term of pleasure, and will simply remark, I think this is one of the best schools in town.

IDA L. TILTON.

DISTRICT No. 8.

Second Term. "The scholars have labored very hard to make the school both profitable and pleasant."

IDA L. TILTON.

DISTRICT No. 11.

First Term. "This has been a very pleasant term of school, owing, in a great degree, to the punctual attendance and promptness of the pupils, and the interest and hospitality manifested by the parents. No school in my experience has equaled this."

LAURA E. WALLACE.

DISTRICT No. 12.

Both Terms. "This is the fourth term I have found my lot cast in this district, and, in making my report, I cannot forego the opportunity of extending my thanks to the scholars for their untiring zeal and respectful deportment; and can say that a teacher *never* was blessed with twenty-nine more persevering and energetic scholars than are found in District No. 12. I feel under obligations to the parents for their co-operation, and watchful care for the interest of the scholars, and benefit of the school.

This district seems an exception to some, for citizens who have no scholars, appear to take a deep and lively interest in the progress and success of the rising generation. I can further say that I have not been troubled by those petty annoyances which, in some places, beset a teacher and render her situation anything but enviable. In the future I shall look back upon my humble efforts here as one of the pleasant memories of my life."

MAHALA BATCHELDER.

Statistical Table.

District.	Name.	Prudential Committees.	Number of Pupils.	Amount of Money.	Appropriation per pupil.
1	Calef Hill.	Charles H. Marden.	12	$117.93	$9.83
2	Square.	Thomas W. Taylor.	16	168.45	10.53
3	Hunkins.	Andrew J. Sanborn.	22	89.11	4.05
4	Meadow Brook.	T. D. Wallace.	24	146.52	6.11
5	Bay.	George L. Sanborn.	22	124.89	5.68
6	Morrison.	B. M. Burley.	12	73.96	6.17
7	Stone Bridge.	T. B. Freneh.	13	79.36	6.11
8	Tilton.	Jonathan Emerson.	25	92.46	3.70
9	Chapel.	Calvin P. Burley.	18	85.30	4.74
10	New State.	Frank L. Prescott.	14	121.00	8.65
11	Osgood.	Samuel D. Weeks.	15	109.89	7.33
12	Brook.	George H. Wadleigh.	26	151.36	5.83
13	Piper's Mills.	William B. Huse.	25	121.13	4.85
16	Morrill.	F. C. Shaw.	4	47.18	11.80

The above table illustrates one of the great defects in our district school system. The figures show that $1,528.54 were appropriated for our schools, numbering 248 pupils, and that the average rate of expense per pupil is $6.17. It will be observed that in several districts the rate of expense greatly exceeds the average.

General Statistical Table.

District.	No. of Term.	Weeks.	Pupils.	Boys.	Girls.	Average.	Tardy.	Dismissed.	Not absent one-half day.	Over 16 years, attending.	Not attending.	In Reading and Spelling.	In Arithmetic.	In Geography.	In Writing.	In Grammar.	Other Studies.	Visits by Prudential Com.	Other Visits.	Teacher's Wages.
1	1	8	8	4	4	6 1-2	6	2	2	0	1	8	7	3	7	2	1	0	9	$24.00
	2	17	12	7	5	10	11	16	2	3	1	12	11	4	8	3	5	0	4	24.00
2	1	10	16	6	10	14 9-10	15	0	6	0	1	16	10	8	10	2	2	0	13	28.00
	2	12 3-5	16	6	10	14 2-3	22	0	5	0	1	16	12	6	11	3	2	0	12	28.00
3	1	7	18	8	10	15 1-2	14	0	5	1	0	18	15	6	13	3	0	0	6	20.80
	2																			
4	1	*																		
	1	9	22	9	13	18	11	9	8	2	1	22	18	9	18	9	0	0	6	24.00
	2	14	24	13	11	19	9	7	0	6	1	24	21	10	11	13	0	0	2	25.00
5	1	8	17	8	9	16	17	4	5	1	1	17	15	7	17	2	0	0	6	20.00
	2	11	22	12	10	18	117	22	3	5	0	22	19	11	16	4	0	0	17	28.00
6	1	5 1-2	11	7	4	10 8-9	7	0	10	0	0	11	8	5	8	2	0	0	3	18.00
	2	12	12	8	4	10.6	8	1	6	0	0	12	9	4	9	2	0	0	9	18.00
7	1	6	10	5	5	9.5	0	2	5	1	0	10	9	5	8	2	0	0	0	20.00
	2	11 1-2	13	7	6	10	0	0	0	3	0	13	10	9	10	2	0	1	20	20.00
8	1	6	18	8	10	9 7-30	6	0	4	2	8	18	15	9	13	1	0	0	11	22.00
	2	11	25	13	12	20	0	0	3	2	1	25	21	12	19	0	0	0	8	25.00
9	1	8	15	6	9	14 1-3	2	0	4	0	0	15	11	8	10	2	0	0	20	20.00
	2	16	18	10	8	16 4-5	48	59	5	3	0	18	14	12	15	2	0	1	9	20.00
10	1	9	14	4	10	12 11-45	27	5	3	1	0	14	10	7	10	2	0	0	20	27.00
	2	9	10	4	6	7 8-15	8	8	0	0	0	10	9	5	7	1	0	1	9	21.00
11	1	8	14	5	9	12	0	0	0	1	0	14	12	8	12	2	1	1	15	24.00
	2	9	15	6	9	13 1-5	3	5	3	1	0	15	12	8	12	2	1	1	9	24.00
12	1	7	26	12	14	22 28-35	7	3	13	1	0	26	23	8	20	7	8	1	9	26.00
	2	12	26	13	13	22 29-30	28	12	8	2	0	26	23	8	22	7	8	2	31	26.00
13	1	7	25	12	13	24 11-14	5	0	9	3	1	25	17	4	10	6	0	0	28	24.00
	2	13	25	15	10	21 34-63	6	0	0	3	0	25	18	5	14	3	0	0	32	24.00
16	1	9	4	2	2	3 36-45	5	2	2	2	0	4	4	4	3	4	0	0	8	28.00

* Register not returned.